

# Site Improvement Plan 2021



Goal 1	Goal 2
To increase the number of students achieving in the higher bands of NAPLAN Numeracy.	To increase student achievement in writing.
Target	Target
<p>In 2021 we will achieve 35% of Year 5 and 7 students in High Bands in NAPLAN.            PAT Maths Year 5 &amp; 7 over 40% in High Bands. We used the following scale scores to determine High Band achievement in Maths; Year 5- 132, Year 7-145.</p>	<p>In 2021 increase achievement by a further 10% in Vocabulary, Sentence structure and punctuation criteria in Years 3, 5 and 7 NAPLAN- Increase achievement in the high bands; we will aim to increase to over 20% for Year 5 and 7 students.</p>
Challenge of Practice	Challenge of Practice
<p>If we design tasks in Maths to focus on the proficiencies, then we will increase the number of students achieving in the higher bands in NAPLAN numeracy.</p>	<p>If we teach writing with a focus on developing skills of vocabulary, text structure, punctuation choices and sentence structure, we will increase student achievement in writing.</p>
Actions	Actions
<ul style="list-style-type: none"> <li>• Teachers will design and implement tasks that are differentiated and targeted for identified high band students using the proficiencies of Maths</li> <li>• Teachers extend knowledge around addressing misconceptions and plan appropriate intervention for students.</li> <li>• Teachers will plan using the DfE's Curriculum Resources.</li> <li>• Teachers will trial DfE's units of work as their year level becomes available.</li> <li>• Maths equipment to be audited and purchased by teachers to support the teaching of Maths. Could be done collaboratively as a teaching team.</li> <li>• Teachers will continue to implement the Golden Way Assessment for Learning agreement to use feedback to drive learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will design and implement writing tasks that focus on the transfer of vocabulary, sentence structure and functional grammar.</li> <li>• Implement the Seven Steps writing program to develop vocabulary and text structure.</li> <li>• Include daily writing through the use of Seven Steps which supports text structure and vocabulary.</li> <li>• KFPS 'Writing- Agreed Practices' document collaboratively created and implemented strategies through the Writing Team's leadership.</li> <li>• Teachers will plan using the DfE's Curriculum Resources.</li> </ul>
Success Criteria	Success Criteria
<ul style="list-style-type: none"> <li>• Students will be able to articulate a mathematical equation.</li> <li>• Students will be able to explain their procedure for solving a problem.</li> <li>• In collaborative maths tasks, students would be using the language of productive struggle.</li> <li>• Students will be able to explain what the learning intentions and success criteria of each lesson are.</li> <li>• Students will be given opportunities to inform the teacher how they are feeling about their learning.</li> <li>• Students will know what steps they need to take to achieve the next stage in their learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will want to write.</li> <li>• Students will write using correct punctuation.</li> <li>• Students writing will demonstrate a variety of compound and complex sentences.</li> <li>• Students use precise (exact and specific) words to enhance their writing.</li> <li>• Students will be able to explain what the learning intentions and success criteria of each lesson are.</li> <li>• Students will be given opportunities to inform the teacher how they are feeling about their learning.</li> <li>• Students will know what steps they need to take to achieve the next stage in their learning.</li> </ul>